

Using Picture-Assisted Reading and Writing Across Grade Levels

McRel Reading Standard 5: Uses the general skills and strategies of the reading process.

McRel Writing Standard 1: Uses the general skills and strategies of the writing process.

Grade	RTI Level	Student Population	4 Block Reading Model			
			Guided Reading	Self-Selected Reading	Working with Words	Writing
McRel Pre K READING STANDARD 5 WRITING STANDARD 1			3. Understands that illustrations and pictures convey meaning. 10. Predicts story events or outcomes, using illustrations and prior knowledge as a guide.	11. Uses Emergent reading skills to 'read' a story. 13. Uses visual and verbal cues, including pictures, to comprehend new words and stories.	1. Knows that print and written symbols convey meaning and represent spoken language.	1. Knows that writing, including pictures, letters and words, communicates meaning and information. 5. Uses emergent writing skills to write for a variety of purposes. 7. Uses writing tools and materials.
Pre-K	Level 1	All	Adapt Big Books	Adapt picture books in classroom library and school library	Match picture/word card to picture/words in book	Students write key words from the stories with word banks
	Level 1	All	Story Charts	Picture It Reader Mode electronic books	Label items in class environment	Talking word processor – with pictures: students copy/enter words from the environment
			Circle Time activities	Student dictated stories	Simple work sheets with pictures and words (what goes together; picture and word matching, etc)	Retelling stories by writing with Read and Tell Primary or other simple word banks
			Letters to parents			

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Gr K- 2 McRel Level I READING STANDARD 5 WRITING STANDARD 1			1. Uses mental images based on pictures and print to aid in comprehension of text. 2. Uses meaning clues (e.g. picture captions) to aid comprehension and make predictions about content.	8. Reads aloud familiar stories, poems, and passages with fluency and expression.	5. Uses a picture dictionary to determine word meaning.	1. Prewriting: uses prewriting strategies to plan written work. 6. Uses writing and other methods to describe familiar persons, places, objects or experiences. 7. Writes in a variety of forms or genres. 8. Writes for different purposes.
Gr 1 -2	Level 1 - 2	All, spec ed, esl	Put lessons into Picture It	Adapt picture books	Alphabet cards or personal dictionary with definitions	Learn to construct simple sentences
				Printed versions of <i>Picture It</i> books	Theme boards and cards	Learn to use simple punctuation
				Reader Mode of <i>Picture It</i> books	Sorting picture/word cards	Makes lists associated with topics.
			Letters to parents			Writes simple summaries, informal notes and letters, retells story or lesson content.

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Gr 3-5 McRel Level II READING STANDARD 5 WRITING STANDARD 1			1. Previews text (e.g. skims material; uses pictures, textual clues, and text format). 3. Makes, confirms, and revises simple predictions about what will be found in a text.	5. Use a variety of context clues to decode unknown words 6. Uses word reference materials (e.g. glossary, dictionary, thesaurus) to determine the meaning, pronunciation and derivations of unknown words.	7. Understands level-appropriate reading vocabulary (synonyms, antonyms, homophones, multi-meaning words)	1. Pre-writing: uses prewriting strategies to plan written work. 5. Uses strategies to write for different audiences. 6. Uses strategies to write for a variety of purposes. 7. Writes expository compositions (e.g., identifies and stays on the topic; develops the topic with simple facts, details...)
Gr 3 - 5	Level 2 - 3	ESL, Cognitive Disabilities, Severe LD, Repeated Failure	<i>Read and Tell Intermediate</i> Chapter Summaries	<i>Read and Tell Intermediate</i> Chapter Summaries	Vocabulary Cards and Definition Cards with pictures to support comprehension	Students put the words into PixWriter word banks then use for writing.
			<i>Simply Science</i> lessons	Read and practice reports	Use PixWriter to practice using different words in sentences	Write Science and other content area reports
						Select internet images

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GR 6-8 McRel Level III READING STANDARD 5 WRITING STANDARD 1			2. Uses word origins and derivations to understand word meaning.	3. Uses a variety of strategies to extend reading vocabulary. 4. Uses specific strategies to clear up confusing parts of a text (e.g. represents abstract information as mental pictures).		1. Prewriting: Uses a variety of prewriting strategies. 5. Uses content, style and structure appropriate for specific audiences. 6. Writes expository compositions. 7. Writes narrative accounts. 13. Writes business letters and letters of request and response.
Gr 6-8	Level 3	Severe Cognitive, Severe LD Repeated Failure	Adapt all lessons: Put content into Word; AutoSummarize to reduce amount and complexity of text.	Simplified vocabulary in adapted text books and articles;	Use PixWriter to use different forms of words	Access to PixWriter for all writing/reports, emails, etc.
			<i>Read and Tell Teen</i> Chapter Summaries	<i>Read and Tell Teen</i> Chapter Summaries		Uses PixWriter with words only on buttons
						Uses PixWriter to write first drafts.

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